

Registration for Summer Camp

Student Information

First Name: _____ Last Name: _____
Date of Birth: _____ Age: _____ Grade: _____ Gender: M ___ F ___
Diagnosis: _____ Provided by: _____
Medications: _____
Allergies: _____
Use an Epi-Pen: Yes ___ (1 pen required)
Health Card Number: _____
Special Diet: _____

Parent/Guardian Information

Father's Name: _____ Cell: _____
Email: _____
Address: _____
Mother's Name: _____ Cell: _____
Email: _____
Address (if different): _____

Emergency Contact Information

Contact 1: Name _____ Phone _____ Relationship _____
Contact 2: Name _____ Phone _____ Relationship _____

Language(s) spoken at home:

1. _____ 2. _____

Funding Sources (check all that apply)

- Access OAP - Student's Access OAP #: _____
- Special Services at Home funding
- Passport funding
- Private
- Other: _____

Supports and Services (if applicable)

School and/or other placements:

Student Background Information

Social Interactions with Peers:

- Generally harmonious
- Occasional disagreements
- Bossy/frequent disagreements

Can your son/daughter have a 2-way conversation with family members/peers?

Yes No

Skills and Interests (check all that apply):

- Knows how to play basic board games
- Wants to have friends
- Knows how to play team sports
- Knows how to play video/electronic games

Games/Activities your child enjoys:

Behavioural Information

Can your son/daughter work independently in small group settings?

Yes No

Has your son/daughter had any behavioral challenges in the last 90 days?

Yes No

If yes, please describe:

Known environmental triggers (e.g., loud noises, dark rooms, bright lights):

Additional Information:

STUDENT'S NAME: _____

Summer Schedule

(SELECT DAYS/WEEKS ATTENDING)

WEEKS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JUNE 29-JULY 3			NO SESSION (CANADA DAY)		
JULY 6-10		MOVIE OUTING TO CINEPLEX	KING'S COURT		
JULY 13-17	TRIP TO TWIN VALLEY ZOO (FULL DAY) \$395.00		KING'S COURT		
JULY 20-24			BOWLING		
JULY 27-31			KING'S COURT		PIZZA DAY & GLO-IN-THE- DARK PARTY
AUG 4-7	NO SESSION (CIVIC HOLIDAY)		KING'S COURT		
AUG 10-14		MOVIE OUTING TO CINEPLEX	KING'S COURT		
AUG 17-21			BOWLING		
AUG 24-28			KING'S COURT		
AUG 31-SEPT 4			PIZZA DAY & FOAM PARTY		

STUDENT'S NAME: _____

Consent

Medical Consent Statement

I have shared all important medical information about my son/daughter with Exceptional Minds Adaptive Learning Services and can be reached at the contact number(s) listed above. In case of an emergency, I give permission for staff to provide first aid and seek medical care if needed, following guidance from medical professionals.

Consent and Liability Waiver

I give permission for my son/daughter to participate in activities during their scheduled sessions with Exceptional Minds Adaptive Learning Services. I understand that all activities carry some risks, and I accept these risks as part of my child's participation.

While every effort is made to keep children safe, I understand that Exceptional Minds Adaptive Learning Services cannot be held responsible for any injuries or lost/damaged personal belongings.

Transportation Consent

I also give permission for my son/daughter to be transported to and from community locations as part of the curriculum.

Parent/Guardian Name: _____ Date: _____

Signature: _____

Payment Details

Payment Methods: E-Transfer or Credit Card

- E-TRANSFER payments can be sent to: accountingservices@exceptionalminds.ca
- CREDIT CARD:
 - Name on Card: _____
 - Card Number: _____
 - Expiry Date: _____ CVV: _____

Cardholder's Signature: _____ Date: _____

Policies

- Cancellation Policy: Fees are non-refundable if less than 7 days' notice is given.
- Late Fees: \$10 per student for every 15 minutes of late pick-up.
- Attendance: Fees are non-refundable for late arrivals, early departures, absences, or missed sessions.
- Behaviour Policy: Students exhibiting inappropriate language/behavior or requiring 1:1 support will not be allowed to stay in the program. Please inquire about our 1:1 ABA services if needed.

*To ensure a supportive and successful experience for all, participants should be able to:
Follow directions in a group setting and take part in group activities without the need for 1:1 support.